



**LTS Assessment Rubric
Candidate's details**

Name: _____
 Affiliate: _____
 Date: _____
 Venue/Pool: _____
 Time: _____

Total Mark Allocation out of 40

	OUTCOME	HIGHLY EFFECTIVE 4	ABOVE STANDARD 3	BELOW STANDARD 2	NOT ACCEPTABLE 1	CUMULATIVE MARK
BEFORE THE LESSON	A. Behavior, professionalism and punctuality	Excellent behavior, Punctual, dressed professionally	Good behavior, arrived in good time for the lesson, dressed professionally	Did not display professional behavior, late and did not look professional	Very late and looked and behaved very unprofessionally	
	B. Safety check of lesson environment and explaining rules of the pool	Conducted a thorough safety check. - checked all aspects. Effective explanation of the rules	Conducted safety check. Rules explained adequately.	Safety checks were not directed to all aspects of the environment. Rules not adequately explained	Did not do a safety check at all. Rules were not explained.	
PLANNING OF THE LESSON	A. 3 Excellent, neat & creative lesson plans- including a lesson for special needs.	All 3 excellent lesson plans neatly presented.	Only two lesson plans presented and not very neatly presented.	1 lesson plan and not well and neatly presented.	Lesson plans incomplete/ missing lacks the fun element and untidy	
	B Inclusion of teaching points that are exciting & fun for the children	Highly effective teaching points that are exciting with lots of fun have been included	Teaching points that are fun and understandable have been included	Teaching points that are not clear and understandable and lack the fun element.	Teaching points not included. The lesson is not exciting	
	C. Planning of a lesson Outlined learning Goals/Objectives and sequence and all the important elements of a lesson were brilliantly included.	Lesson included very clear goals, objectives, excellent sequence of activities and all important elements of a lesson were included	Lesson included good goals, objectives, good sequence of activities. All were adequately covered. Most important elements of a lesson were included.	Lesson included goals & objectives that were not very clear, the sequence of the lesson was confusing and some important elements of a lesson were included.	Lesson goals, objectives, and sequence very confusing and not clear. Most important elements of a lesson were excluded.	

DELIVERY OF THE LESSON

A. Teaching Procedures: <ul style="list-style-type: none"> • Warm up (Introduction) • Main points - Activities • Conclusion 	The lesson plan has an excellent and detailed introduction, a complete outline of the activities to be included in the lesson as well as closure which includes a summary of the "big idea" of the lesson.	The lesson plan has a good introduction, an outline of the activities to be included in the lesson as well as closure and components are detailed or complete.	The lesson plan includes some parts of the teaching procedures.	The lesson plan does not have an introduction, an outline of the activities that need to be included in the lesson or closure		
B. Usage of equipment (Instructional Materials) and the appropriate handling/ above water technique was brilliantly applied	Good usage of teaching equipment (equipment was at the pool before the start of the lesson) and candidate applied appropriate handling/ above water technique very well.	Effective usage of teaching equipment (equipment within easy reach) and good application of appropriate handling/ above water technique.	Basic usage of teaching equipment included in the lesson (did not put equipment closer to the pool before the beginning of the lesson) Attempted to apply the concept of appropriate handling/above water technique.	No teaching equipment and materials were used in the lesson and the concept of appropriate handling/above water technique was not applied.		
C. Lesson enhances learning	Excellent assessment of performance improvement throughout the lesson. Able to demonstrate integration of strategies that contribute to the development of swimming skills.	Good assessment of performance improvement throughout the lesson. Able to demonstrate some integration of strategies that contribute to the development of most swimming skills.	Was able to assess performance improvement in some parts of the lesson. Was also able to demonstrate some integration of strategies that contribute to the development of some swimming skills.	Unable to assess performance improvement in all parts of the lesson. Was also unable to demonstrate integration of strategies that contribute to the development swimming skills.		
D. Analyzing performance, being able to adapt and to be flexible to ensure that the required skill is achieved.	Excellent ability to analyze performance & identify potential causes of skill error and put measures in place to correct. Ability to adapt the lesson as the lesson progressed	Good ability to analyze performance & identify potential causes of skill error and was able to put measures in place to correct. Ability to adapt the lesson as the lesson progressed	Has the ability to analyze performance & identify potential causes of skill error but was unable to correct the mistake. Unable to adapt the lesson as the lesson progressed	Did not have the ability to analyze performance & identify potential causes of skill error. Was unable to adapt the lesson as the lesson progressed		
E. Effective Communication, class control, discipline , time management	Excellent class control, discipline, time management and effective communication and very good feedback	Good class control, discipline, time management and effective communication and good feedback	Inadequate class control, ineffective discipline, time management and communication not very clear and provided poor feedback	Poor class control, no discipline, time management, ineffective communication and no feedback		

	Comments: -		TOTAL
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Note: The candidate must display above acceptable standards for each outcome to be deemed a competed teacher.

The candidate's swimming and water safety ability has been assessed as well as the candidate's ability to teach swimming based on the above criteria.

I have found the candidate (tick which is applicable): -

Competent	
Conditional competency (e.g. additional logging)	
Opportunity to improve (needs to be reassessed)	
Not Yet Competent	

Conditional Competency Specify: -

Should there be a need for the candidate to be reassessed again the Assessor recommends the following course of action

Assessor:

Name: _____

Signature _____

Date _____

Candidate:

Name: _____

Signature _____

Date _____