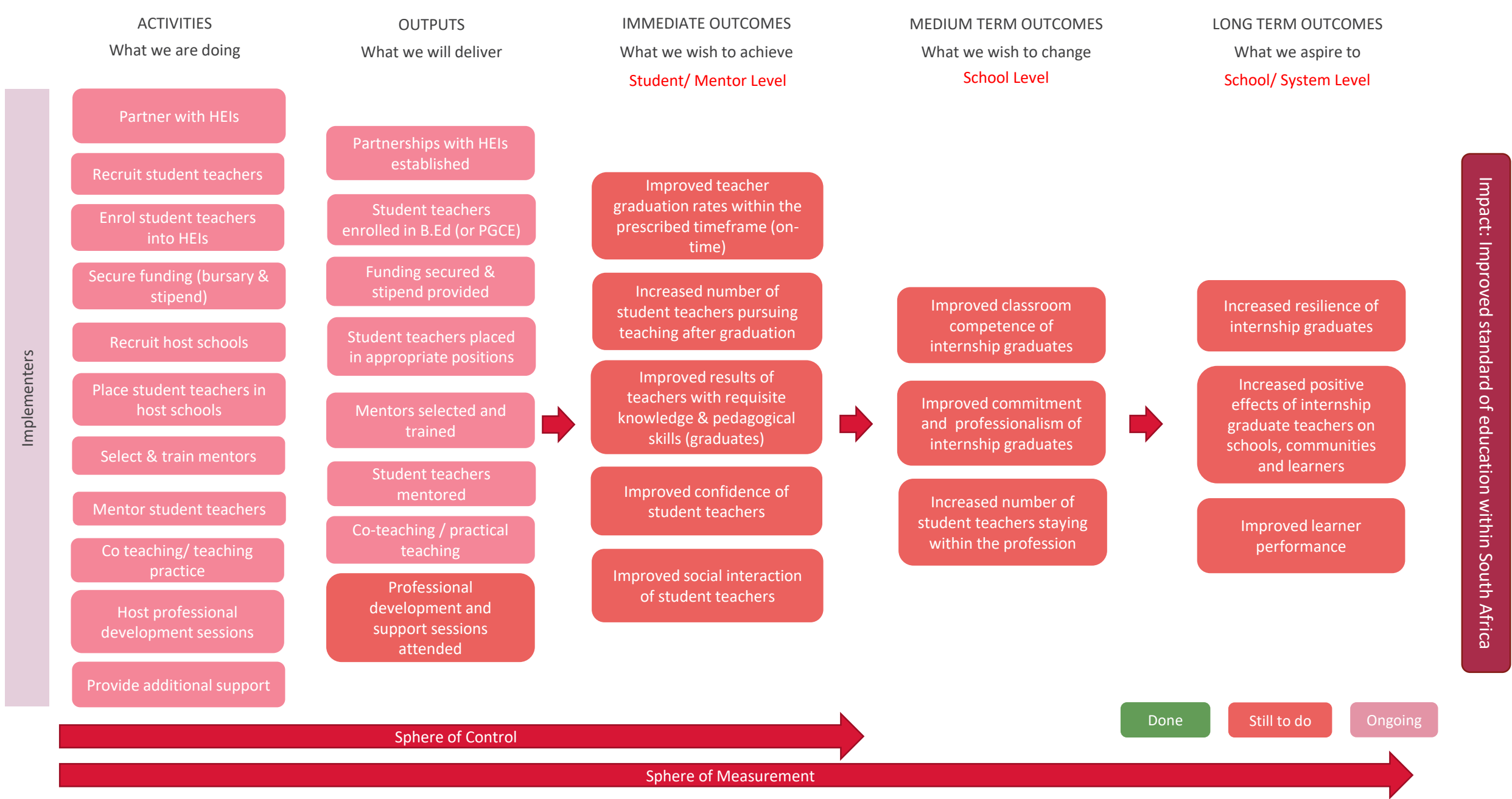


PROGRAMME THEORY OF CHANGE



TICZA THEORY OF CHANGE

TICZA

ACTIVITIES
What we are doing

- Establish TICZA forum
- Set-up COPs and working groups
- Advocacy with stakeholders
- Develop knowledge products (publications)
- Participate in conferences and events for information-sharing
- Create shared measurement framework & tools
- Manage quarterly and annual data inputs
- Conduct research (& cost-benefit analysis)
- Appoint an embedded resource for DBE, SACE, DHET

OUTPUTS
What we will deliver

- Partnership and collaboration structures established
- Stakeholder participation (in COPs, innovation labs and working groups)
- Publications & knowledge products are published
- Information widely shared
- Agreed M&E framework and associated tools
- Databases and tools adopted/adapted/built
- HEIs & other research partners appointed
- Embedded resource support to government

IMMEDIATE OUTCOMES
What we wish to achieve

- Increased stakeholder engagement (buy-in & endorsement of the programme)
- Improved sector-wide collaboration and innovation
- Sub-output 1: WIL/Intern competency frameworks (WG1)
- Sub-output 2: Mentorship frameworks and tools (WG2)
- Sub-output 3: School support tools (WG3)
- An M&E framework is populated with sufficient data for sector analysis
- Sub-output 4: Sector evaluations and reports
- Publications & knowledge products are taken up by TICZA partners

MEDIUM TERM OUTCOMES
What we wish to change

- Embedded collaboration & coordination of ATEP (between Districts, schools, ATEP implementers and HEIs)
- Improved programme monitoring capacity across the sector
- TICZA knowledge products and M&E inform programme revisions of internship implementers
- Sub-outcome 1: Improved school-based intern support (structures, mentorship)
- Increased funding for ATEP based on an economic case

LONG TERM OUTCOMES
What we aspire to

- Increased efficiency, effectiveness and scale of ATEP in South Africa
- Sub-outcome 2: TICZA as an entity is dissolved without disruption to ATEP

Impact: Improved standard of education within South Africa

Done Still to do Ongoing