

TICZA INNOVATION LAB



GLOBAL
TEACHERS
INSTITUTE

DAVID JACOBS

26 OCT 2021



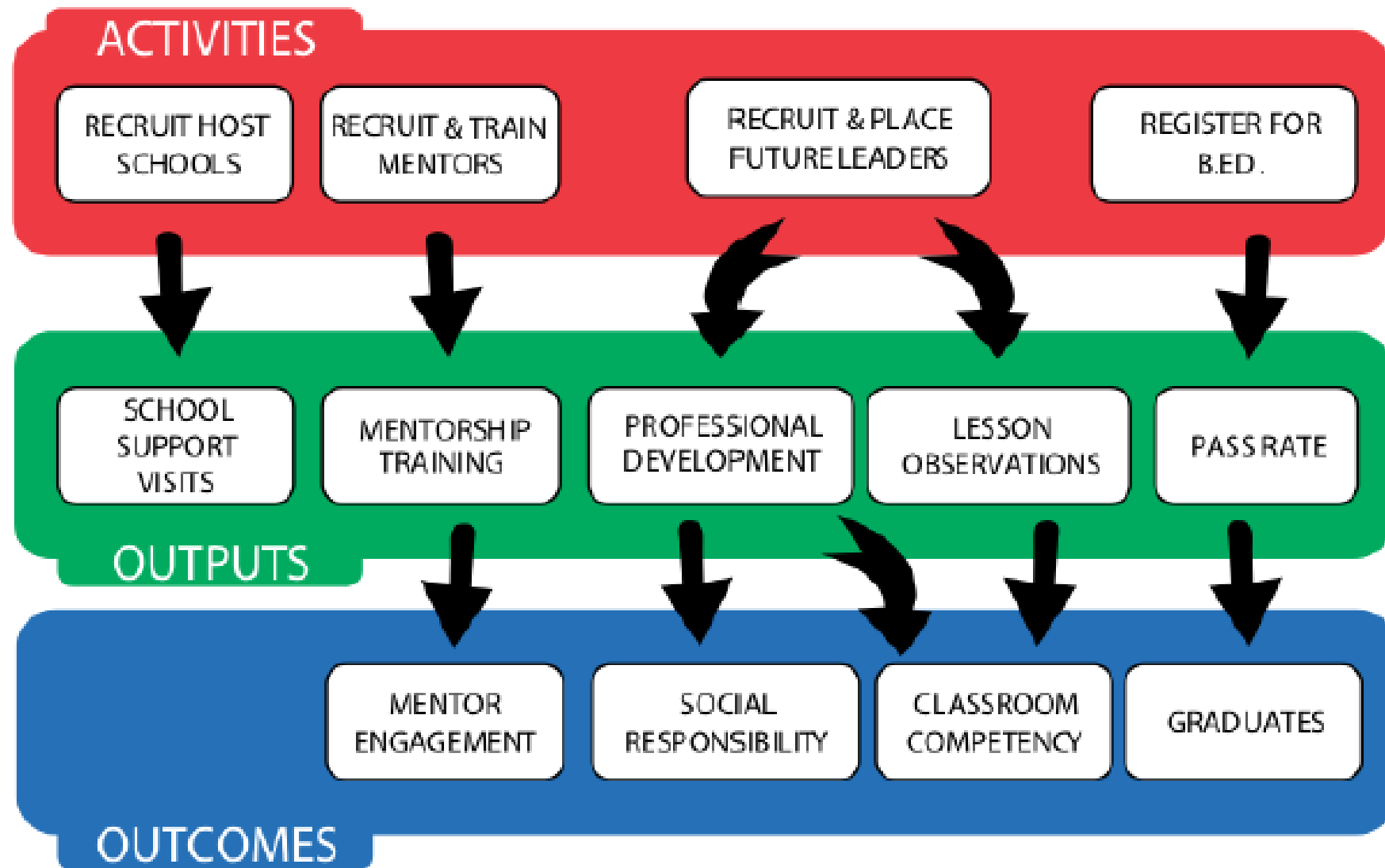
GLOBAL
TEACHERS
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The Uber logo, consisting of the word "Uber" in white, lowercase letters, centered within a solid black circle.

Uber

The Airbnb logo, featuring a white outline of the Airbnb symbol (a stylized 'A' with a loop) above the word "airbnb" in white, lowercase letters, all centered within a solid red circle.

airbnb





ADMINISTRATION

ACADEMICS

CLASSROOM

> Observations

PD WORKSHOPS

RECRUITMENT

OPERATIONS MANUAL

LOG OUT

LESSON OBSERVATIONS

VIEW: All Clusters (94) Bohlabela/Mbombela (17) Cape Town (18) **Ga-Rankuwa (6)** Inanda (10)
Jane Furse (13) Johannesburg (15) Nkomazi (15)

Student Number	Name	Cluster	Total	2021	Ave Score	Last 3
	Kelebogile	Ga-Rankuwa				VIEW
	Botshelo K	Ga-Rankuwa				VIEW
	Rebecca M	Ga-Rankuwa				VIEW
	Mahlatsi P	Ga-Rankuwa				VIEW
	Lethabo N	Ga-Rankuwa				VIEW
	Keabestwe	Ga-Rankuwa				VIEW



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Student Number	Name	Cluster	Total	2021	Ave Score	Last 3
60609818	Kelebogile Buthelezi	Ga-Rankuwa				VIEW
60674032	Botshelo Kungaone	Ga-Rankuwa				VIEW
51524139	Rebecca Molebale	Ga-Rankuwa				VIEW
64816079	Mahlatsi Precious Mukupo	Ga-Rankuwa				VIEW
60768894	Lethabo Nthite	Ga-Rankuwa				VIEW
60234385	Keabestwe Ramokoka	Ga-Rankuwa				VIEW



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Browser tabs: Presentation fo, Exco Meeting, Post Attendee, Global Teachers, (2) WhatsApp, FLP Ops Meeti, FLIP Teacher In

Address bar: gti-flip.azurewebsites.net/Academics/Index/5

Taskbar: Apps, Inbox, Calendar, FLIP, Feed Dogs, Netflix, Sage, Staff Roles & Respo..., (1) WhatsApp, Reading list

FLIP

ACADEMIC ADMINISTRATION

VIEW: All Clusters (95) | Bohlabela/Mbombela (18) | Cape Town (19) | **Ga-Rankuwa (6)** | Inanda (10) | Jane Furse (12) | Johannesburg (15) | Nkomazi (15)

Student Number	Name	Cluster	Registered	Degree	Credits	Intervention	RESULTS
	Kelebogi	Ga-Rankuwa	2017 S1	B.Ed.(Int/Sen)	360	LEVEL 1	RESULTS
	Botshelo	Ga-Rankuwa	2018 S1	B.Ed.(Sen/FET)	360	NONE	RESULTS
	Rebecca	Ga-Rankuwa	2016 S2	B.Ed.(Sen/FET)	312	PROBATION	RESULTS
	Mahlatsi	Ga-Rankuwa	2019 S1	B.Ed.(Int/Sen)	324	NONE	RESULTS
	Lethabo	Ga-Rankuwa	2017 S1	B.Ed.(Sen/FET)	444	LEVEL 2	RESULTS
	Keabestv	Ga-Rankuwa	2018 S1	B.Ed.(Sen/FET)	312	LEVEL 1	RESULTS

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Browser tabs: Presentation, Exco Meetin, Post Attend, Global Teac, (2) WhatsApp, FLP Ops Me, FLIP Teache, FLIP Teache

Address bar: gti-flip.azurewebsites.net/Academics/AcademicTranscript/444

Navigation: Apps, Inbox, Calendar, FLIP, Feed Dogs, Netflix, Sage, Staff Roles & Respo..., (1) WhatsApp, Reading list

ACADEMIC TRANSCRIPT: [REDACTED] - Kelebogile Bu [REDACTED]

MODULE SUMMARY

Year	Semester	Taken	Passed	Failed	Supp	Absent	No Admit	Credits
2017	1	5	5	0	0	0	0	60
2017	2	5	4	1	0	0	0	48
2018	1	5	2	2	1	0	0	24
2018	2	5	1	2	2	0	0	12
2019	1	7	5	2	0	0	0	60
2019	2	5	4	0	1	0	0	48
2020	1	3	2	0	1	0	0	24
2020	2	8	7	0	1	0	0	84



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ACADEMIC RESULTS: Kelebogile B [REDACTED] (360 CREDITS)

ADD NEW RESULT

PRINT TRANSCRIPT

Date	Code	Description	Mark	Result	Credits		
01 December 2020	ENG1502	Foundations in Eng Langu Stu	70 %	PASSED	12	EDIT	DELETE
01 December 2020	GGH1501	Know Your World: Introductio	82 %	DISTINCTION	12	EDIT	DELETE
01 December 2020	OTE2601	Orientation to teaching Econ	86 %	DISTINCTION	12	EDIT	DELETE
01 December 2020	TMN3704	Teaching Mathematics	82 %	PASSED	12	EDIT	DELETE
01 December 2020	TMN3705	Teaching Natural Science and	76 %	DISTINCTION	12	EDIT	DELETE
01 December 2020	TMN3706	Teaching Social Sciences	90 %	DISTINCTION	12	EDIT	DELETE
01 December 2020	TPN2601	Teaching practice I	41 %	SUPPLEMENTARY	---	EDIT	DELETE
01 December 2020	TPN2602	Teaching Practice II	76 %	DISTINCTION	12	EDIT	DELETE
30 June 2020	HSY2601	Themes in the 19th Century H	72 %	PASSED	12	EDIT	DELETE
30 June 2020	GGH1501	Know Your World: Introductio	26 %	SUPPLEMENTARY	---	EDIT	DELETE



WORKSHOP REGISTER: 10 SEPTEMBER 2021 - 09:00

TOPIC: HAVING DIFFICULT CONVERSATIONS (MENTORSHIP) + F...

- ADMINISTRATION
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- PD WORKSHOPS
 - > **Registers**
 - > Topics
 - > Attendance Report
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- OPERATIONS MANUAL
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Student Number	Name	Status	Arrived	Excused	Paid	
	Yandisv	PRESENT	09:00			EDIT
	Thakga	PRESENT	08:56			EDIT
	Sphiwe	SICK LEAVE				EDIT
	Priscilla	PRESENT	08:50			EDIT
	Faith M	ABSENT		NO	UNPAID	EDIT
	Neo Md	PRESENT	08:50			EDIT
	Sihle M	PRESENT	08:55			EDIT
	Nkhens	PRESENT	08:50			EDIT
	Simon	PRESENT	08:56			EDIT
	Govern	PRESENT	09:00			EDIT



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	Simon	PRESENT	08:56			EDIT
	Govern	PRESENT	09:00			EDIT



ATTENDANCE REPORT

ADMINISTRATION

ACADEMICS

CLASSROOM

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> Registers

> Topics

> **Attendance Report**

RECRUITMENT

OPERATIONS MANUAL

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VIEW:
 All Clusters (6) |
 Bohlabela/Mbombela (18) |
 Cape Town (19) |
 Ga-Rankuwa (6) |
 Inanda (10) |
 Jane Furse (12)

Johannesburg (15) |
 Nkomazi (15)

Student Number	Name	Workshops	On Time	Late	Absent	On Leave	
[REDACTED]	Kelebogile [REDACTED]	27	16	8 (3)	0 (0)	2	DETAIL
[REDACTED]	Botshelo K [REDACTED]	27	18	5 (0)	2 (0)	1	DETAIL
[REDACTED]	Rebecca M [REDACTED]	27	23	1 (0)	0 (0)	2	DETAIL
[REDACTED]	Mahlatsi M [REDACTED]	27	23	2 (0)	0 (0)	1	DETAIL
[REDACTED]	Lethabo N [REDACTED]	27	17	7 (2)	0 (0)	2	DETAIL
[REDACTED]	Keabestwe [REDACTED]	27	22	3 (2)	0 (0)	1	DETAIL



ATTENDANCE REPORT DETAIL: LETHABO N [REDACTED]

- ADMINISTRATION
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- PD WORKSHOPS**
 - > Registers
 - > Topics
 - > Attendance Report**
- RECRUITMENT
- OPERATIONS MANUAL
- LOG OUT

Date	Status	Excused	Reason
17 Sep 2021	PRESENT		
10 Sep 2021	PRESENT		
03 Sep 2021	PRESENT		
27 Aug 2021	PRESENT		
20 Aug 2021	PRESENT		
13 Aug 2021	PRESENT		
06 Aug 2021	PRESENT		
06 Aug 2021	LATE	YES	Transport delay
06 Aug 2021	NOT RECORDED		
06 Aug 2021	PRESENT		
25 Jun 2021	LATE	NO	None given.
18 Jun 2021	LATE	NO	none
11 Jun 2021	LATE	NO	None



CURRENT APPLICANTS

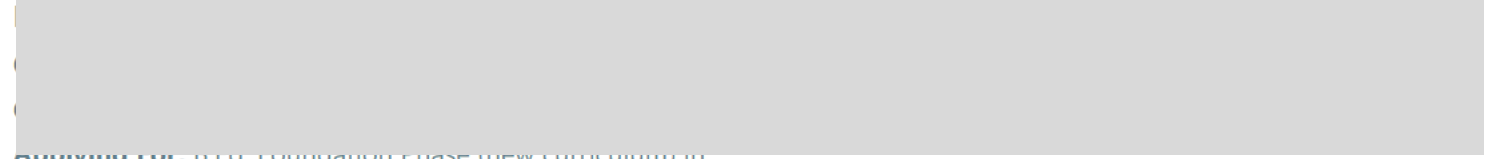
- ADMINISTRATION
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 - > **Applicants**
 - > Screen
 - > Interviews
 - > Archive
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VIEW: **All (97)** | Draft (0) | Applied (6) | To Screen (55) | Screened (36) | Interview (0)

Status	Area	Code	Name	Matric APS	Assignment	Test	Interview
TO SCREEN	Alexandra	QTABP	Molog	22			VIEW
TO SCREEN	Alexandra	XNVDW	Ntoml	26			VIEW
TO SCREEN	Alexandra	KJSHP	Thabi	28			VIEW
TO SCREEN	Alexandra	YWQFX	Mpum	23			VIEW
SCREENED	Alexandra	UKSPP	Faith	26	30 %		VIEW
TO SCREEN	Alexandra	GFTFB	Didi M	20			VIEW
TO SCREEN	Alexandra	ADUPM	Magde	20			VIEW
SCREENED	Alexandra	EAXKL	Sindi	32	80 %		VIEW
TO SCREEN	Alexandra	KDEED	Maki M	29			VIEW

DSGBJ - Ayanda

Date of Birth: 30 Mar 1994 (27 years) | **Gender:** Unknown | **Citizenship:** South Africa | **Home Language:** Unknown



Applying for: B.Ed. Foundation Phase (new curriculum) in

Application Status: ACCEPTED | **Area:** Unknown | **Resides in:**

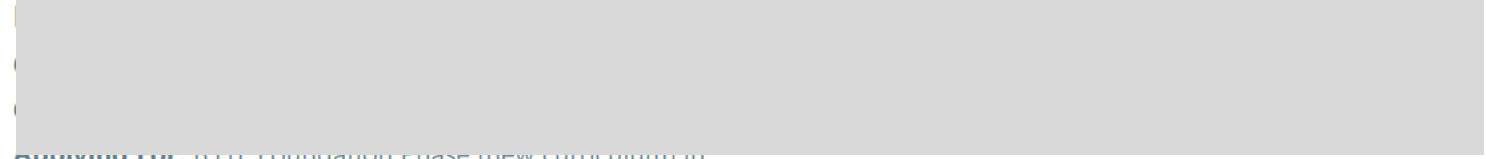
Matric Result (APS: 24) | Assignment (77%) | Proficiency Test (69 %) | Interview (100 %)

Latest Result: Grade 12 Final | **Pass Type:** Diploma | **School:** Palmerton High School - Lusikisiki - Eastern Cape

Subject	Mark	APS
isiXhosa Home Language	73 %	6
English First Additional Language	58 %	4
Mathematics	41 %	3
Life Orientation	56 %	4
Geography	59 %	4
Life Sciences	53 %	4
Physical Sciences	48 %	3
Average Mark / APS Score	55 %	24

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1. As an aspiring teacher, why do you think you matter? What inputs into your life have helped you come to this conclusion?

My most important core values are family,honesty,perseverance and bravery. I have developed these core values because i have realized that my everyday life revolves around them, to give a brief explanation on why i say this is because family form an important part of life, i keep on asking myself which of the family core values i want to carry on,to make sure i develop and grow them. I developed honesty because i realized that the most valuable thing that i have is my name therefore, i can not stand seeing it being dragged in anything that has to do with dishonest.Perseverance has taught me to never give up.Growing up is not easy but i have developed that inner inside that is encouraging me to never give up in life.i have learned to be brave, i always tell myself that being brave does not mean being scared and it is not about facing danger or physical harm but is about being able to live life and survive it's challenges, standing alone and make tough decisions or push forward even if it's tough decisions and i'm alone as long as i'm doing the right thing.

Score: 8 out of 10.

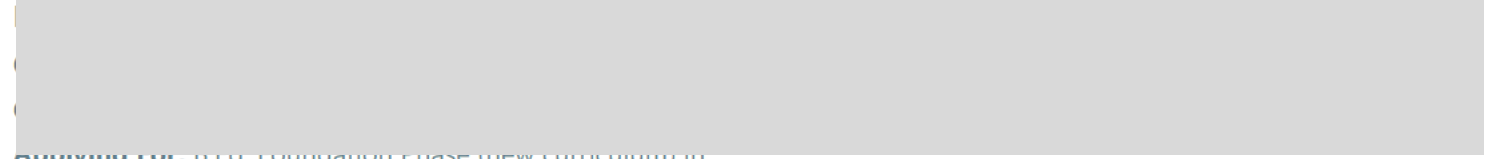
2. Describe an experience you have had that helped you build resilience at dealing with life's challenges. How did you respond and what did you learn from the experience?

Given a chance to do things differently in my high school life, I would work harder more especially in my freshmen year. This is not an unusual situation because as teenagers we turn to focus more on things that does not build our future. I would limit the time I spent with friends and paying so much attention to social networks because as I grow up I have realized that time wasted never return. I would focus on my books like I was told to do so because, honestly life after high school is not a walk in the park more especially if you did not get good grades that will get you in the university and get you a bursary. I wish I had discovered earlier in high school that I have passion in doing a community work, advising people maybe by now I would be far doing that in a professional platform. I could not find helping and advising as my passion because of the traumatic teenage life I had, by then it all felt like my duty and like I had no choice but now that I am adult, I have realized that it is my passion.

Score: 7 out of 10.

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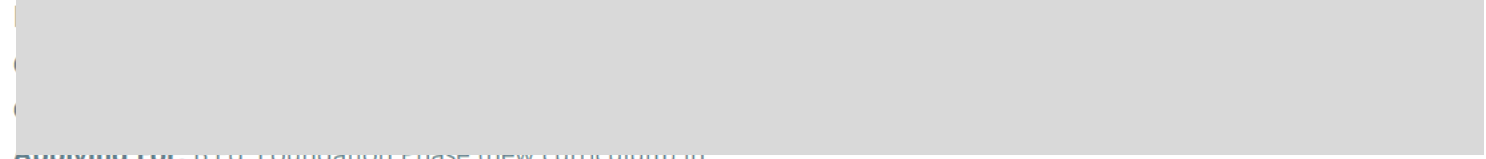
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Skill	Score
LITERACY: SPELLING	100 %
LITERACY: PUNCTUATION	66 %
LITERACY: COMPREHENSION	50 %
NUMERACY	60 %
Total Score	69 %

DECLINE WITHDRAW CLOSE

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REFLECTION BY Solange Kabeya

Recommendation: Strongly Recommended

Impression:

Candidate shows great passion for education. She knows what she wants and is willing to do all the necessary work in order to achieve her goals. She is already a BEd student, and teaching is not exactly what she wants.

Reason for Recommendation:

Candidate showed great confidence in herself and her choice in choosing education as her career. She came into the interview with great knowledge of the programme, which showed her maturity and how serious she takes herself and her work.

DECLINE WITHDRAW CLOSE