Uhlelo Lokwenza Ngcono Ulimi lwe-GDE Ebangeni R luhambisana ngokugcwele neCAPS.

Emuva kwamasonto amabili okufundisa loluhlelo lwenziwe ukuthi lusize uthisha akwazi ukuvuselela abafundi aphinde abanike isithombe ukuze bakwazi ukuzicabangela ngolimi lwabo kanye nokufunda nokubhala ngokushesha belandela abanikezwe kona:

- Umhlahlandlela Wokuqonda imigomo yezemfundo iwona osekela ukwakheka kohlelo.
- Umhlahlandlela Wemisebenzi wethemu ngayinye onezindaba, amaculo, imisebenzi yekilasi lonke kanye namaqoqo abafundi yansuku zonke ethatha isikhathi esiyimizuzu engu-50 igxile olimini.
- Isethi yezinsizakusebenza zethemu ngayinye zifaka Incwadi Enkulu, amaphaphethi, izithombe ezihamba ngohlelo, imidlalo namathempulethi hlelo ngalunye ayisisekelo semisebenzi.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- *A Concept Guide which sets out the educational and curriculum principles that underpin the programme design.*
- *Activity Guides for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.*
- *Resource packs for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.*

Umhlahlandlela Wokuqonda | Concept Guide

Ulimi | Language

Umhlahlandlela Wokuqonda

Concept Guide

Uhlelo Lokwenza Ngcono Ulimi Ebangeni R

Grade R Language Improvement Programme

IsiZulu | English

GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GGT2030
GROWING GAUTENG TOGETHER

Concept Guide Cover_ZULU.indd 1
2021/11/29 14:07

Iprojekthi yebanga lwaka Ibanga-R ehlele ukwenza kangcono ulimi nezibalo iyisinyathelo esithathwe u**Gauteng Department of Education** ubambisene ne-**Gauteng Education Development Trust**.

Ukwakhiwa nokukhiqizwa kwalezi zinsiza zoHlelo Lokwenza Ngcono Ulimi Ebangeni R luxhaswe ngemali ephuma e-**United States Agency for International Development** kanye ne**Zenex Foundation**.
Iprojekthi yokwenzangcono ulimi nezibalo ebangeni lika Grade R ilawulwa yi-**JET Education Services** ebambisene ne **Wordworks** kanye ne **UCT's Schools Development Unit** abangochwepheshe.

Ulelo Lokwenza Ngcono Ulimi Ebangeni R lwakhiwa i-**Wordworks**.

Umhlahlandlela Wokuqonda Uhlelo Lokwenza Ngcono Ulimi Ebangeni R lithathe ulwazi esifundweni se-*R Maths*, noPhiko Lokuthuthukisa izikole njengoba liqale ukushicilela lokhu ngonyaka wezi-2017, bekwenza ne-University of Cape Town. Izigaba Umhlahlandlela Wokuqonda zikhuliswe ukuhlanganyela nokubambisana ne-SDU ekwakheni uHlelo Lokwenza ngcono isifundo sezibalo.

Lokhu kwengezwe ngumsebenzi wezikhulu zoMnyango wezemfundo wokuthuthukisa izingane ezisencane e-Gauteng kanye namahhovisi Omkhandlu angaphansi kwezigaba zezemfundo ezingaphansi kwesiFundazwe, njengoba zifaka igalelo elibalulekile lokusiza nokuqinisekisa isifundazwe ngenqubomgomo ehambisana nokwenza kanye nokwazisa.

Ukubonga

Sibonga ngokukhethekile ku:

- Imikhakha elandelayo, owokuthuthukisa othisha, ukumbandakanya nezikole ezikhethekile, ukuxhumana kanye ne-E-learning eGauteng Department of Education ngokweseka kwayo loluhlelo.
- Ozakwabo abavela eSchools Development Unit e-University of Cape Town, ochwepheshe bezibalo bebanga likaBanga R (Improvement Project) – ngokuhambisana nokufunda kanye nathi.
- I-Molteno Institute ngokuhumusha ngokucophelela imisebenzi yethu ezilimini eziyisi-8 ezisemthethweni kanye neGauteng Department of Education ngokuqinisekisa ukuhunyushwa kahle kwayo imisebenzi lena.

Uhlelo lolu lusebenzise imisebenzi edlule yabakwaWordworks abayenze bebambisene nabalingani babo abalandelayo:

- I-Western Cape Education Department ophikweni lwayo olubizwa nge-Emergent Literacy (ELIT) ngephrojekthi yayo ekhishwe ngowe-2015–2016 nangale.
- I-Khuleka, i-ITEC, i-Early Inspiration, iRhodes University's Centre for Social Development, iLebone Centre, iK2A Project, iKnysna Education Trust, i-University of Cape Town's Schools Development Unit, iPrimary Science Programme kanye ne-ELRU, okuyibo abahlanganise lolu hlelo nemisebenzi yabo bakuhambisa ezikoleni nasezikhungweni ezibizwa nge-ECD eMpumalanga-Kapa kanye naseNtshonalanga-Kapa; nokuyibo ababelana nathi njalo ukufunda kwabo.
- I-DG Murray Trust, i-USAID, i-ELMA Foundation kanye neJP Morgan, abaxhase ngezimali ukusungulwa nokukhuliswa kwalo msebenzi.

Ukufunda kuwuhambo …
Learning is a journey …

Ukufunda kuwuhambo. Kuthatha isikhathi nokuzilolonga kakhulu ukufunda uze wazi okuthile okusha. Lapho abantwana befunda ukuhamba, bathatha izinyanga ukuthuthukisa amakhono adingekayo ukuze bakwazi ukuzihambela. Bafunda ikhono elisha ngalinye ngalinye bephindaphinda ngaphambi kokuthuthukela ezingeni elilandelayo lamandla nokuhamba.

Cabanga ukuthi sikhuluma kanjani kubantwana uma bethatha izinyathelo zabo zokuqala zokuhamba. Uyayizwa indlela esikhuluma kamnandi ngayo ukukhuthaza abafundi bethu? "Woza Thandi. Woza kuMama. Bheka imilenze yakho iqina kanjani."

Cabanga ukuthi lezi zithombe zikhombisa umfundi osemncane ohambweni lwakhe lokuba ngumfundi ozimele kanye nombhali. Cabanga ngawo wonke amakhono nolwazi olusha okudingeka baluthole. Phinde ucabanga ukuthi badinga ukusebenza kangakanani nsuku zonke ukuze bazethembe ngekhono labo elisha.

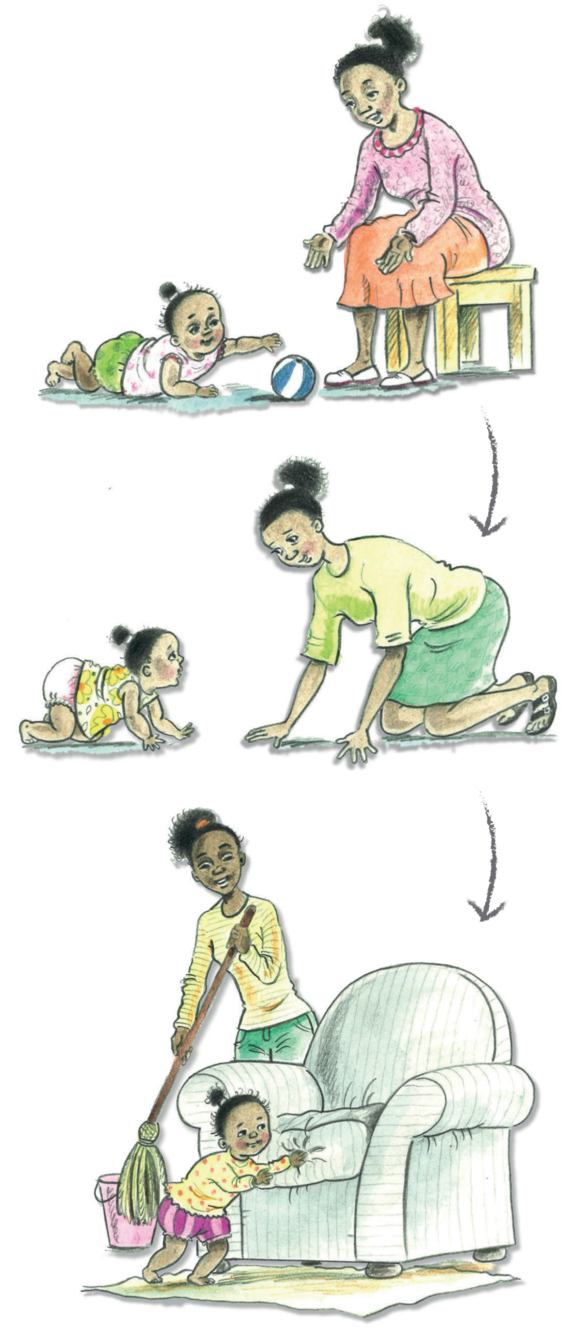
Singazakha kanjani izindawo zokufundela bafundi abasebancane lapho bezozizwa besekwa, ukuqonda kanye nenjabulo esingayiveza ukube bebengabantwana abathatha izinyathelo zabo zokuqala?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?



Concept Guide Cover_ZULU.indd 2 2021/11/29 14:07